

STAR EVENTS GLOSSARY

The Star Events glossary was developed to help clarify some of the questions about terms in the STAR Events Manual. Be sure you understand the rules for your event. Make certain you are following the national rules if they are different from your state rules.

Applied academics – The use of knowledge from general course work (communication, math, science, social science) in projects related to Family and Consumer Sciences.

Audience – A group of spectators, listeners or readers of a work, program or performance.

Audio Equipment – Equipment used for the broadcasting of sound (e.g., compact disc, cassette player, etc.).

Audiovisual Equipment – Equipment that uses both sight and sound to present information (e.g., television, videocassette recorders, LCD projector, etc.).

Bibliography – A list of sources of information in an organized, consistent format on a given subject, period, etc; a list of books, articles, software, etc., used or referred to by an author.

Campaign – Activities to achieve a specific objective.

Community – A group of people living in the same locality and under the same governance; the region in which one lives (i.e., family, school, peers, town, city, employment, etc.).

Comprehensive Student – Students enrolled in general courses in a Family and Consumer Sciences program.

Content – The subject or ideas contained in something written, said, or represented.

Content pages – Pages of a manual, business plan or portfolio that contain information about the project; one side of page only with no stacking/overlapping.

Costumes/Uniform – Clothing of a distinctive design or fashion worn by members of a particular group and serving as a means of identification.

Creative thinking – The ability to generate new ideas.

Critical thinking – The ability to use communication and problem-solving skills effectively to direct, monitor, and evaluate.

Dimensions – The stated or required size of a display, manual, portfolio, or container (i.e.,

measurements, number of pages, etc). The measured dimensions include all items that are a part of the display, manual, portfolio, or container (tablecloths, audiovisuals, props, equipment, moving parts, etc.) Examples include but are not limited to: tablecloths placed under a display, a display with one or more panels when the panel(s) are extended, and storage of items under or around the display table.

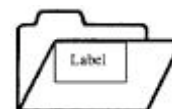
Display – An arrangement of material that includes but is not limited to photos, project samples, etc., used to showcase a chapter's service project, program of work or Focus on Children project and is contained within a specified area that includes all materials, visuals and audiovisual equipment to be used for the presentation.

Divider Pages – Pages of a manual or portfolio that separate sections and do not contain content but may include graphic elements, titles, logos, theme decorations, page numbers and/or a table of contents for a section.

Employment – The work in which one is engaged; an activity to which one devotes time; may or may not include wages.

Family – Two or more persons, sometimes living under one roof, who nurture and support one another physically and emotionally, share resources, share responsibility for decisions, share values and goals and have commitment to one another; environment created by caring people – regardless of blood, legal ties, adoption or marriage – where individuals learn to be productive members of society; a context for discovery where one can comfortably accept challenges, make mistakes, have successes, be self-expressive, and grow as an individual.

File folder – A letter-size folder 8 ½" x 11" with one fold on lower horizontal edge and open on the other 3 sides; may have a tab at the top or may be straight cut. Within the file folder, each set of materials should be stapled separately.



Flip chart – A chart consisting of sheets hinged on one side that can be flipped over to present information sequentially.

Graphic – A picture, border, map, or graph used for illustration or demonstration.

Hard copy – Readable printed copy of the output of a machine, such as a computer.

In-depth service project – A detailed project that addresses one specific interest, concern, or need.

Individual event – An event completed by one individual.

Lesson plan – a set of plan for teaching a concept that includes objective(s), plan of action, time schedule, resources, supplies, equipment, and evaluation process.

Manual – An arrangement of materials in an FCCLA scrapbook containing information about an in-depth chapter service project or chapter program of work that may include but is not limited to pictures, news clippings, and program booklets.

National Programs – Frameworks for FCCLA action that encourage members to enhance their personal growth and build leadership skills. For a list of national programs refer to page v-vi.

Occupational student – An occupational student is one who has completed or is currently taking a concentrated program that prepares individuals for paid employment.

Overlapping – See stacking.

Peer – A person who is equal to another in a particular category such as ability, age, rank, and/or qualifications.

Peer education – To provide with information, teach or instruct a person or group equal in ability, age, rank and/or qualifications (e.g., teens, teaching teens).

Plain paper – 8 ½” x 11” paper with no graphics or design. Paper may be any color.

Planning process – A five-step method (identify concerns, set a goal, form a plan, act and follow up) to help FCCLA chapter members and advisers plan individual, group or chapter activities.

Pointer – See prop. Laser pointers are not allowed.

Portfolio – A record/collection of person’s work organized in a format that best suits the project and meets the requirements of the event.

Problem-solving – The ability to recognize problems and devise and implement plans of action to solve the problems.

Professional – Worthy of the high standards of a profession.

Project identification page – A page at the front of a document containing headings specifically called for by event rules.

Prop- An object used to enhance a theme or presentation (e.g., book, puppet, pointer, etc.) that does not include visual, or audiovisuals or costumes/uniforms. Live objects are not allowed.

School-based learning – Knowledge obtained through school curriculum and community service projects/activities that enhances a student’s ability to work in a specific occupation.

School Relationships – Relationships within an educational institution (e.g., student to student, student to educator, student to organization, etc.).

Skit – A short, rehearsed, theatrical sketch that could include interaction with others (also called role play).

Stacking/Overlapping – Placing more than one piece of paper, program or catalog on a page so when the page is fully extended it covers another document on that page. If this occurs it is counted as two or more content pages. Participants may avoid stacking/overlapping penalties by gluing or laminating items or sealing sheet protectors.

Sound business practices – Practices that are comprehensive, ethical, realistic, and profitable.

Team – A team may be composed of one, two or three participants from the same chapter and/or school with the following exceptions; the Parliamentary Procedure team may have four to eight participants from the same chapter and/or school. Culinary Arts participants consist of three participants from different schools and chapters.

Team event – An event that can be completed by an entire chapter but may be presented by a team of one, two, or three members.

Technology – A method, system, or process for handling a specific, technical problem.

Uniform – See costume.

Visual Equipment – Equipment used for visual projection without sound (e.g., projectors, VCRs, LCD projector).

Visuals – Posters, charts, slides, transparencies, presentation software, etc.

Work-based learning – Knowledge obtained through job shadowing, informational interviews or career research projects that enhances a specific occupational area.