

FCCLA Speaks is an *individual* NJ FCCLA State Event in which students use impromptu speaking to address a topic relating to FCCLA and Family and Consumer Sciences without prior presentation. The ability to express one's thoughts in an impromptu situation while maintaining pose, self-confidence, logical organization of point, and conversational speaking are important assets in family, career and community situations.

**NEW JERSEY CORE CURRICULUM STANDARDS**

- 3.1 Understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.
- 3.3 Speak in clear and concise organized language that varies in content and form for different audiences and purposes.
- 3.4 Listen actively to information from a variety of sources in a variety of situations.
- 3.5 Access, view, evaluate, and respond to print, nonprint, and electronic texts and resources.
- 9.1.12.A.1 Apply critical thinking and problem solving strategies during structured learning experiences.
- 9.3.12.C.2 Characterize education and skills needed to achieve career goals, and take steps to prepare for postsecondary options, including course selections, assessments, and extra-curricular activities.
- 9.3.12.C.3 Develop personal interests and activities that will support declared career goals and plans.
- 9.3.12.C.5 Identify transferable skills in career choices and design alternative career plans based upon those skills.
- 9.3.12.C.6 Develop job readiness skills by participating in structured learning experiences and employment seeking opportunities.
- 9.3.12.C.7 Pursue a variety of activities related to career preparation (e.g., Volunteer, seek employment, apply for training grants, higher education grants and loans).

**EVENT CATEGORY**

**Junior:** Grades 6-9

**Senior:** Grades 10-12

**Occupational:** Grades 10-12

**ELIGIBILITY**

1. Each chapter may enter one (1) participant for every twelve (12) affiliated FCCLA members with a maximum of three (3) entries per category.
2. Participation is open to any affiliated FCCLA member.

**REGULATIONS**

1. Each participant will complete an objective examination about the FCCLA National Programs (Career Connection, Community Service, Dynamic Leadership, Families Acting for Community Traffic Safety, Student Body, Families First, Financial Fitness, Power of One, and STOP the Violence). Each participant will be given fifteen (15) minutes to complete the examination. The test will be given separate from the demonstration with time and location to be announced. Participants will not be allowed to bring in pre-written notes or reference material to the test site. No talking will be permitted by participants once the test has been started. The test may be given either electronically or on paper. Business attire is required for the test.

2. Following the test, the participant will select a topic. The participant will select two (2) topics at random, before choosing one as a presentation topic. Participant will return the second topic to the Room Consultant. The topics will relate to FCCLA purposes, activities, current programs and/or Family and Consumer Sciences topics. Participants will have ten (10) minutes to prepare the presentation.
3. Participants may not bring reference materials for use during the 10 minute preparation period.
4. One 5” x 7” card may be used during the preparation and presentation. Information may be written on both sides of the note card. The note card must be left with the event coordinator at the conclusion of the oral presentation.
5. Each speech should be four (4) minutes in length.
6. A podium will be provided.
7. See GENERAL INFORMATION AND RULES for guidelines.

**FCCLA SPEAKS SPECIFICATIONS**

**Test**

A 10-question test on FCCLA National Programs will be given prior to the participant planning time. This test will be scored and included in the final event points. The maximum time allowed for this test is 15 minutes.

**Oral Presentation**

The oral presentation may be up to four (4) minutes in length and is delivered to evaluators. The presentation should be based upon the topic chosen and should not be scripted.

**Content**

Introduction	Uses a creative, powerful and interesting method to capture audience attention.
Relationship to Family and Consumer Sciences and/or Related Careers	Reflect views and knowledge of issues related to areas of Family and Consumer Sciences and/or related careers.
Relationship to FCCLA Purposes, Programs, and/or Activities	Referenced FCCLA Purposes, Programs, or activities, in relationship to the chosen topic.
Rationale and Focus	Establishes a rationale early in the presentation and maintains a clear focus throughout the oral presentation.
Idea Organization	Ideas effectively organized and remain aligned with chosen topic.
Topic Development	Fully addresses the chosen topic and the oral presentation is not scripted.
Summary/Ending	Summarize major points related to the chosen topic.

**Delivery**

Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topics in others.
Tempo	Use tempo or pauses to improve meaning and/or add dramatic impact.
Volume	Speak loudly enough to be heard by all throughout the presentation.
Eye Contact	Maintain eye contact with evaluators.
Appearance	Use appropriate body language including gestures, posture, and mannerisms. Professional and appropriate clothing is worn for the presentation. Appropriate handling of note card.
Grammar / Word Usage / Pronunciation	Use proper grammar and pronunciation.

FCCLA SPEAKS RATING SHEET

Name \_\_\_\_\_ School \_\_\_\_\_

Check one event category: \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_ Occupational

Write the appropriate rating under the SCORE column. Points given may range between 0 and maximum number indicated. Where information is missing, assign a 0. Total the points and enter under TOTAL SCORE.

Evaluation Criteria	Very					Score	Comments
	Poor	Fair	Good	Good	Excellent		
<b>TEST</b>							
Objective Test	0-2	3-4	5-6	7-8	9-10		
<b>ORAL PRESENTATION - CONTENT</b>							
Introduction: Uses creative methods to capture attention	0-1	2	3	4	5		
Relationship to FCS and/or Related Careers: Reflects views and knowledge of issues related to FCS and/or related careers	0-2	3-4	5-6	7-8	9-10		
Relationship to FCCLA Purposes, Programs, and/or Activities: References FCCLA Purposes, Programs, or activities in relationship to topic	0-2	3-4	5-6	7-8	9-10		
Rationale and Focus: Establishes a purpose early in the speech and maintains a clear focus throughout	0-1	2	3	4	5		
Idea Organization: Ideas effectively organized and remain aligned with chosen topic	0-2	3-4	5-6	7-8	9-10		
Topic Development: Fully addresses the chosen topic, not scripted	0-2	3-4	5-6	7-8	9-10		
Summary/Ending: Summarize major points related to the chosen topic	0-1	2	3	4	5		
<b>ORAL PRESENTATION - DELIVERY</b>							
Enthusiasm	0-2	3-4	5-6	7-8	9-10		
Tempo	0-1	2	3	4	5		
Volume	0-1	2	3	4	5		
Eye Contact	0-1	2	3	4	5		
Appearance	0-1	2	3	4	5		
Grammar/Word Usage/Pronunciation	0-1	2	3	4	5		

Total Score \_\_\_\_\_

Verification of Total Score (please initial)

Evaluator \_\_\_\_\_

Room Consultant \_\_\_\_\_

Lead Consultant \_\_\_\_\_

Circle Rating Achieved:

Gold: 90-100

Silver: 75-89

Bronze: 60-74